



Montgomery Learning Bulletin.

Keeping you and your child informed

November, 2017

Mutual Respect, Ambition and Learning

Issue 4



This academic year Montgomery students

are being encouraged to take pride in both the quality of content of their work and the way in which it is presented.

Every week Senior and Middle leaders and Progress Tutors select a number of books to check for **PRIDE**. As you can see from the diagram opposite **PRIDE** is an acronym for:

Presentation

Rulers for underlining titles

Independent work that indicates that the student has thought for themselves

Diagrams drawn neatly in pencil so mistakes can easily be corrected

Excellent quality work that will ensure

The above image is located, in poster form, in every classroom in order to encourage students to remember that taking **PRIDE** in their work and learning is important. It can also be found stuck on to the front of exercise books that have been checked and that are clearly meeting the expected standards in all these areas.

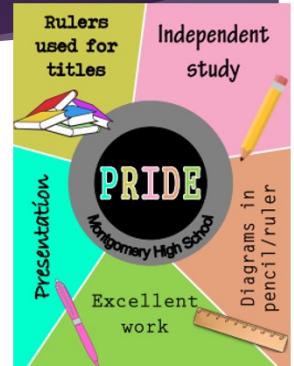
It is clear that the majority of Montgomery students wish to attain **PRIDE** stickers and Ambition points for their efforts. They also know that Ambition points lead to rewards and no matter who you are it always feels good to receive well deserved praise for hard work and effort.

We would appreciate it if you could also look at the work in your child's exercise books on a regular basis to see the **PRIDE** they take in their learning. Your support and praise is invaluable in helping your child to make good progress in school.

Another new learning initiative in school this year is ;



- You **must** remain silent during silent time.
- You **must** produce the work expected in the time allowed.
- **Raise your hand** if you would like to ask a question or use your mini whiteboard.
- **Wait** to be acknowledged by the teacher.
- At the end of your silent time, **PRIDE** check your work.



14:57

This is where students are required to complete a task in complete silence. This encourages them to work with greater independence and is invaluable training for the future. This is because, in Year 11, most students will have to complete up to 35 hours of external examinations, under rigorous exam conditions. This includes total silence! There is nothing like getting into good habits as early as possible. Currently, silent time is in 15 minute slots. This may well increase for assessments and tests in some subject areas.

Work completed in silent time can be assessed in 3 ways; Teacher assessment, peer assessment or self assessment. The latter being important for students in understanding how a piece of work must meet specific success criteria to warrant a specific grade.