



*Easter*

**Montgomery**  
Academy  
**2022**





Headteacher: Mr S. Careless

# HAPPY Easter

As we come to the end of the Spring term, what a fantastic spread of achievement our students have had. Yet again in the sporting arena, Montgomery teams have excelled in Badminton, Rugby, Football, Athletics and many more. Our students also did the school proud when an OFSTED team visited in February.

Our Year 11 students have been preparing hard for their upcoming GCSEs this summer and I would like to thank, in advance, all the staff contributing towards Easter school to help the students refine their knowledge and exam technique.

Lastly but certainly not least in this final week there has been 'Montgomery Musical Madness', organised by Mr. Heyes, Mr Lees and two of our Year 11 students Aby and Harriet. I saw the first night's

performance last night and all I can say is it was absolutely brilliant! The level of singing and dancing talent on show was exceptional. These students have endured two years of not being able to show off their amazing skills and have had both Drama and Music lessons in non-specialists rooms when we were teaching in bubbles. I sincerely hope that this type of showcase is back to stay.

Covid related absence amongst staff and students has not reduced as much as we would have hoped, meaning that everyone is looking forward to good rest over Easter. Have a great Easter yourselves and we will be back on Tuesday April 19th!

Mr Careless





# Uniform at: Montgomery Academy



# HAPPY EASTER

When buying shoes this Summer, please make sure that they are on the acceptable guidance sheet. Shoes that resemble pumps or trainers are not acceptable. Some footwear labelled as 'shoes' or 'back to school' in shops do not necessarily mean that they meet our uniform standards. Shoes should be black and should not have any stripes, piping or logos.



Executive Headteacher:  
Mr Stephen Cox

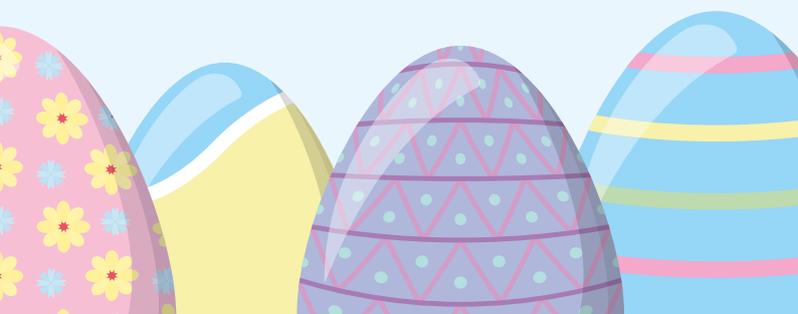


Whilst Covid has not gone away, it was good this term to get back to some normality including not continually wearing a face mask, the planning for the school show and even preparing for normal exams!

Ofsted also decided to pay the school a visit and whilst at the time of writing we do not have the report to share, there was some really positive feedback, including on the behaviour of the vast majority of our students. We will of course share the full report as soon as it is published.

Students and staff have worked extremely hard this term and I am sure they are all ready for the Easter break. Thank you for your continued support.

Stephen Cox  
Executive Headteacher



Main uniform- the following items are essential	
Girls	Boys
Montgomery Academy maroon blazer with logo	Montgomery Academy maroon blazer with logo
White school shirt (open necked blouses and polo shirts are not allowed)	White school shirt (open necked blouses and polo shirts are not allowed)
Montgomery Academy skirt. (Skirts should be no more than 2 inches or 5cm above the floor when kneeling down)	Black full length regulation school trousers.
Plain black school socks OR plain opaque black tights. (No leg warmers or leggings)	Dark coloured socks
Montgomery year group tie of the correct colour	Montgomery year group tie of the correct colour
Girls can wear black full length regulation school trousers instead of a skirt.	
Sturdy black school shoes (not training shoes) (No white/coloured soles, no stripes, no piping, no logos, no boots, no backless shoes or sandals). A student wearing other footwear for medical reasons should provide a doctor's note. WE REGRET THAT A LETTER FROM PARENTS IS NOT ACCEPTABLE. If a student is not in correct footwear then they will be expected to borrow some shoes from our stock in isolation	
Outdoor clothing is not to be worn inside the dining rooms or classrooms	
Students will need an adequate school bag to carry exercise books, A4 folders, P.E. kit and equipment at all times.	

P.E. Kit (Compulsory)	
Montgomery polo shirt	Hair bobble if hair is long enough to tie back
Plain, black football shorts (boys)	Black skirt (girls)
Montgomery football socks	Trainers
Football boots	Shin pads
P.E. bag large enough to carry all PE attire required for lessons	Plasters if ears have just been pierced and earrings are unable to be taken out

P.E. Kit (Optional)	
Montgomery ¼ zip tracksuit top	Plain, black tracksuit bottoms
Leggings (girls)	

#### Hairstyles must be suitable for the academy environment

Only black, brown or blonde dyed hair is acceptable - no other dyed colours or streaks

Tramlines or shaved head designs are not acceptable

Plain simple hair bands or hair slides (no flowers/ no scarves).

Hijabs should be plain, black or maroon.

#### Jewellery is restricted to:

1 pair of plain gold/silver coloured studs

1 wristwatch

No facial piercings are allowed

#### Nails

Nails must appear natural with no coloured nail varnish

#### Acrylic nails must:

- be short in length
- be natural in colour
- have a rounded tip

#### Make up

Make up must be minimal and natural, with no false eye lashes. Any students not conforming to this will be asked to remove their make-up.

Progress Tutors will ensure that students for whom they are responsible comply with school uniform requirements at all times. Class teachers will reinforce these expectations with their classes and insist that nothing inappropriate is worn during lessons.



### Montgomery Academy Footwear

We understand the challenge parents face in wanting to purchase the correct footwear which adheres to the school uniform code. We have tried to help you with this visual guide.

*Some footwear labelled as 'shoes' or 'back to school' in shops does not necessarily meet Montgomery uniform standards and we ask you to please refer to this guidance before making a purchase.*

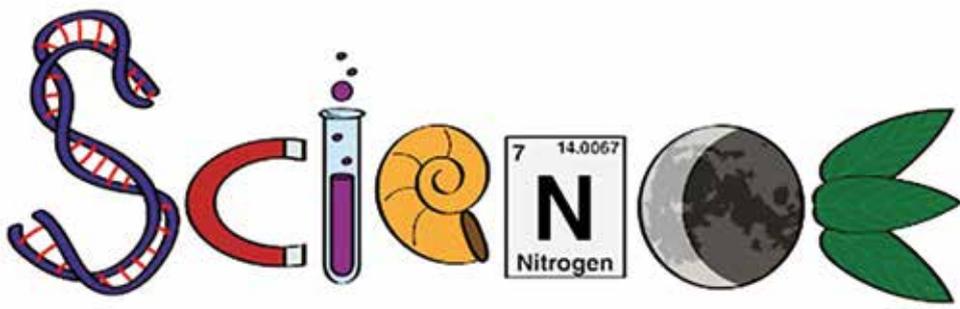
Acceptable	Not Acceptable
Plain black shoes	Trainers of any type
	Boots/ canvas or leather pumps





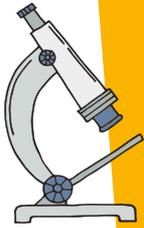
Montgomery Academy  
All Hallows Road  
Blackpool  
FY2 0AZ

[www.montgomeryschool.co.uk](http://www.montgomeryschool.co.uk)



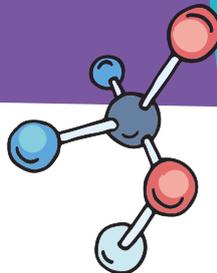
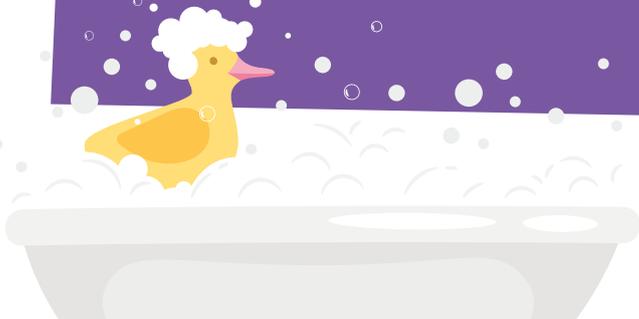
# Science has a Spring in its step in 2022!

The Science department at Montgomery Academy has enjoyed a very positive and action-packed start to 2022. Gone are the dark autumn days and instead, the extra light brought about by Spring has ensured our team and our students have continued to flourish together back in S-block. Our ongoing aim is to motivate and inspire our students to share our passion for Science and build an inclusive team ethos in the department; a culture that we believe will allow our students to reach their full potential. As well as continuing to offer our popular and well-established STEM and KS3 Science Clubs, we have continued our long-standing collaborations with the Institute of Physics, the Ogden Trust and the Royal Society of Chemistry and have also continued with our very popular dissection club. We have also promoted with enthusiasm British Science week and smashed stereotypes associated with STEAM careers by leading a whole school assembly. It has been busy, busy, busy, but we absolutely love it!



## Year 7 Science Club

The enthusiasm and passion for science in our Year 7 science club knows no bounds. Led brilliantly by Miss Healey, our students have continued this term to develop key scientific skills and knowledge whilst also developing their communication and teamwork skills. The theme this term has been cosmetics, and learning about mixtures in science that are designed for specific purpose. Within this exciting topic, students have had the opportunity to design and make their own bath bombs, soap, lip balm, candles and slime. This has included using a variety of chemicals and practical techniques and our students deserve great praise for their resilience and commitment to following a scientific method with the attention to detail needed to produce the very best products - well done indeed!



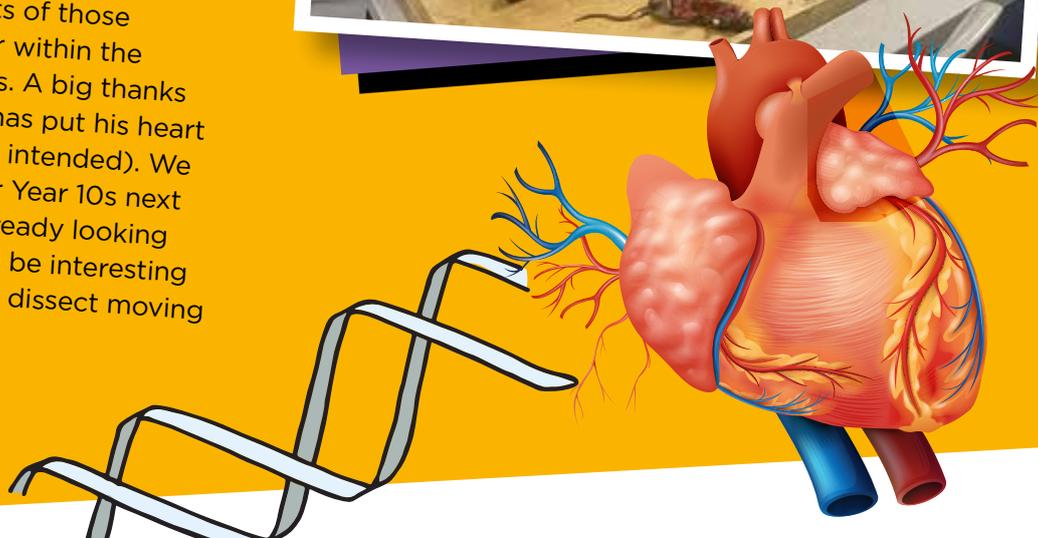
## STEM 'Get Creative' Club

Growing ever popular within the science department is the STEM 'Get Creative' club, led by Miss Healey which is open to students from all year groups. This term the students in this club started off by making their own paint. Using some of the paper they made last term amongst other resources, they then trialled using their homemade paint in a variety of different ways. One strategy that made a massive impression was the pendulum method which made some particularly artistic masterpieces. As well as fun with paint, our students are also in the process of designing and making their own ink and quills. More recently, they have been testing a series of natural dyes on different fabrics and this is building towards the ultimate goal of tie-dyeing towards the end of term.



## Dissection Club - Operation Theatre @ Montgomery

New this year to our enrichment menu is the Dissection Club led passionately by Mr Johnston. This club is being run in 6-week blocks for each year group and this term we have welcomed our Year 9s having successfully piloted the club with our Year 7s and 8s in the Autumn term. Despite not being for everyone, this club has become more and more popular and has some super excited and talented scientists carrying out different dissections. As well as looking at organs such as the heart and the lungs, we have also looked at fish eyes, rats, squid and more recently fish gills. Learning about animal anatomy and physiology is an important aspect of the science specification and also develops the interests of those students interested in a career within the medical and veterinary sectors. A big thanks must go to Mr Johnston who has put his heart and soul into this club (no pun intended). We look forward to welcoming our Year 10s next in the summer term and are already looking for other organisms that would be interesting for our students to analyse and dissect moving forward.





## Stonewall at Montgomery

The Stonewall group continues to be led expertly by Miss Mudge and is supported by Mr Burns and their primary goal is to be a safe place for LGBT young people to socialise, share ideas and work together on different initiatives across the school. This term, the group have continued their work towards gaining a Rainbow Flag Award for the school. The award focuses on positive LGBT+ identities and visibility and encourages a whole school approach towards inclusion. It also includes developing a series of strategies to combat LGBT bullying and to provide support for those students affected by such bullying. The award will take a year to complete and we are delighted that we can oversee this whole school initiative from within the science team. Part of this process this term has included designing a display in school entitled 'Educate & Celebrate'. This will have sections on LGBT in the media, associated flags and their meanings and gender identity and will also highlight national and global monthly events. A massive well done to Miss Mudge, Mr Burns and all the students involved in making LGBT matter at Montgomery!



## Ogden Trust Competitions & The Sciathalon



Having submitted winning Christmas Card designs by Lily J (Year 7 – overall 1st place) and Libby J (Year 8 – overall 3rd place) to the Ogden Trust in December we are now focused on the Easter Energy Competition. With excellent uptake in the past, we have high hopes of achieving awards when winners are revealed by Blackpool Sixth Form College later this month. We also took four students from our Year 7 science club to a Sciathalon at Blackpool Sixth on 15th March. The team consisted of Mia P, Mia B, Orlaith B and Archie Mc. Despite the 13 other teams from across the Fylde Coast being predominantly from Year 8, our Year 7 team competed brilliantly and came in 8th place overall which is a fantastic achievement. The team demonstrated their engineering prowess by building together a tower which was measured at 190cm high using only 30 sheets of standard A4 paper and also made a working solar powered car. A special thanks must go to both Miss Healey and Mr Woodruff for their commitment to continuing our Ogden Trust partnership at Montgomery, well done!





The theme for this year's British Science Week was **"growth"**, and in embracing this theme, we made a display in the main school reception that showed clearly how we have been growing back better at school with science in terms of our remote learning and ongoing enrichment. Part of us growing as independent learners within the science department was the installation of a past exam paper vault outside S9 and S10. Students have been helping themselves to these past exam papers and initial student feedback is that the availability of them has helped students to develop and grow their exam technique - long may this continued! Dr Hutchinson also led a whole school assembly on STEAM (science, technology, engineering, art and maths). This assembly promoted the transferable skills that cross over these important subject areas and also looked at debunking the stereotypes associated with the people and careers linked to this important sector. We also led a poster competition so that our students could highlight what 'growth' really meant to them and we hope to send our winning finalists through to the national finals. Well done for another fantastic team effort during British Science Week which will once again return this time next year!

## Science T-Level Taster Session

**Monday 21st March 2022**

On Monday 21st March, Blackpool and the Fylde College are delivering a taster session on the new Science T-Level qualification that starts in September 2022. This is an exciting opportunity to understand more about this 2-year program, the aims of which are to develop student knowledge and skills that are needed for entry to a range of science occupations. Building transferrable skills that are needed across the science sector whilst offering students access to science-based employers in the local area are important facets of this new course. Not only will our students get a taste of what the T-Level entails, they will also be able to ask the course teachers any questions about it and find out crucially about the entry requirements needed to start the course. A big thanks to our careers team, Mr Palfrey and Miss Coultas for helping to set up this enlightening taster session for our science students.



## Disneyland Paris

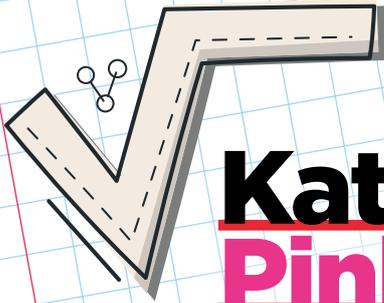
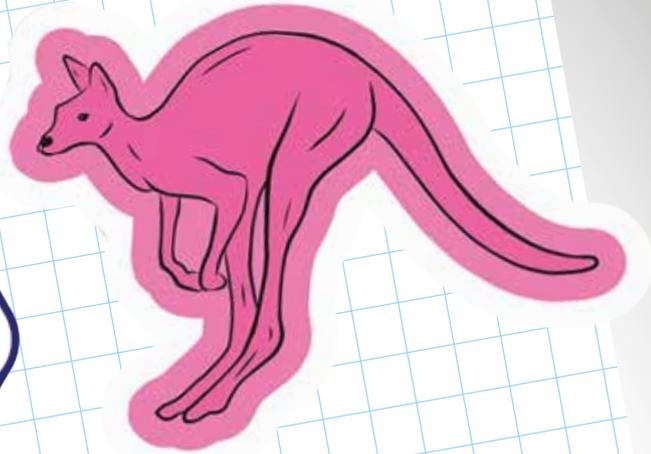
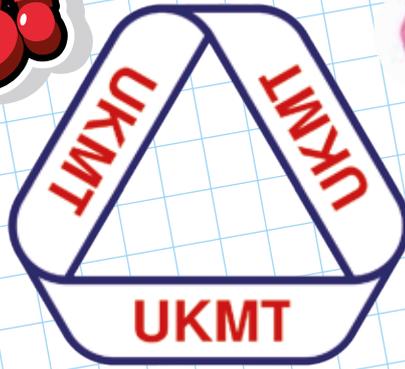


Before the pandemic, Miss Chadwick and the Science team had overseen an impressive and hugely popular Science Trip to Paris which had gone ahead successfully for the previous two years during the Easter break. This is an advanced notice that this amazing school trip will be organised and offered again once we are free from local and national travel restrictions. We will be back Mickey!

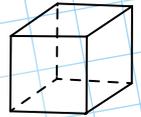


# MATH Genius!

$$\sqrt[3]{9}$$



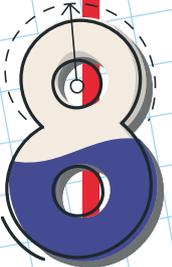
## Katie Hops into the Pink Kangaroo



This Spring **Year 10 Students** took part in the challenging Intermediate Maths Challenge set by the United Kingdom Mathematics Trust. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. We enter students every year, promoting a love of problem solving and providing enrichment for our budding Mathematicians.

This year's Cohort were awarded five bronze certificates, Kasey-Lee C won a Silver award while Katy C took a Gold Prize. **Katy also qualified for the Pink Kangaroo, a competition** that pits the best in the country. We await her results with anticipation.

**Year 8 and 7 students** will get their opportunity to showcase their mathematical skills in the spring term in the Junior Maths challenge.



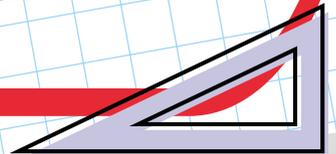
**Optional**

### Have you got what it takes?

Send your correct answers with working out to [a.diver@montgomery.fcat.org.uk](mailto:a.diver@montgomery.fcat.org.uk) to go into a Prize Draw to win a scientific calculator for your child.



Here is a question from this year's challenge:  
Pete's pies all cost an integer number of pounds. A cherry pie costs the same as two apple pies. A blueberry pie costs the same as two damson pies. A cherry pie and two damson pies cost the same as an apple pie and two blueberry pies. Paul buys one of each type of pie. Which of the following could be the amount he spends?



2021-22

Montgomery

# STEAM CLUBS

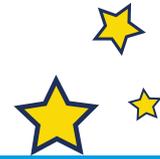
SCIENCE • TECHNOLOGY • ENGINEERING • ARTS • MATH



Mrs Bach



Mr Byrne



Yr. 7 Steam Club meet every Tuesday after school and senior STEAM Club for the rest of the year groups meet on a Thursday.



### SINCE RETURNING FOR SPRING TERM WE HAVE LEARNED ABOUT:

Bath bombs \* Beach cleans \* Burning love hearts/  
Chromatography \* Curiscope interactive T Shirt/Graphs \* Golden Snitch \* Homemade glue \* Exo Skeleton arm \* Flower seed and Tree planting \* Lamb's heart Disectomy (Thank you, Mr Johnston!)\* Light houses and electrical circuits \* No- bake Easter eggs \* Parachutes \* Speed Stacking (Thank you, Mrs Parker!)\*



Yr. 7 Members: Charlie W \* Heather \* Joe \* Ellie \* Dylan \* Ebonee \* Jack \* Molly \* Adam \* Destiny \* Daisy \* Kye \* (Mentors) Drew \* Josh N \* Charlotte

# Lighthouses & Electrical Circuits

Focus on a session from January: We designed and made a mini-lighthouse from recyclable materials.

We then learned about electrical circuits and lightbulbs, so that we could have a working lighthouse.

## Q1. What is a lighthouse for?

**Drew:** 'To emit light for navigational support for ships.'

**Alice:** 'So boats can see rocks when it's dark.'

**Oscar:** 'So there are no more Titanics'

## Q2. Where is the nearest lighthouse to Montgomery Academy?

**Lilly W:** 'Fleetwood - near the chippy!'

## Q3. How do you make the light in your lighthouse flash?

**Alice:** 'Add a switch and flick it on and off!'

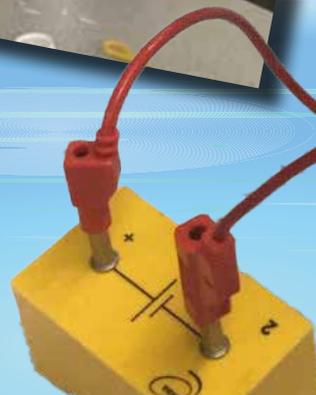
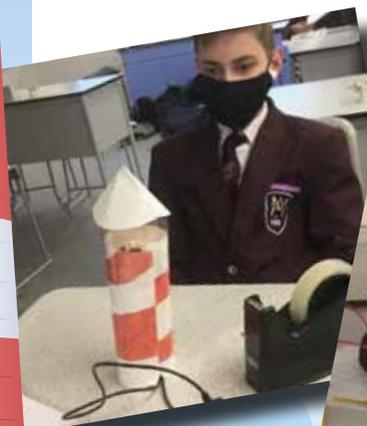
## Q.4 What are the best things about your design?

**Oscar:** 'I finished it!'

**Rocky:** 'It works!!'

## Q5. On reflection what might improve your design?

**Lilly W:** 'I would add more colour and I would add some patterns. I would also make it more realistic looking.'



# Spring Beach Clean Trips!

We've been out once a month so far this year. We always emphasize how clean Rossall beach is due to the many local volunteer community and school groups.

How clean our sea and river water will remain is a real cause for concern. Recently, the Environment Agency issued guidance exempting water companies from previous requirements to treat waste water '...if you cannot get the chemicals you use to treat the effluent you discharge because of the UK's new relationship with the EU.'



We picked up:

Disgarded wet wipes  
Wine bottle  
Kitchen ladle  
Plastic bottles  
Beer/fizzy pop cans  
Rope - hairy and synthetic  
Plastic carrier bags  
Metal fencing  
Bottle caps  
Sweet & chocolate wrappers  
Shell casing  
Plastic plant pots

**Ami:** 'It was a blissful escape from the normality of the school schedule. Trips like these make waking up for school more enthusiastic. Along with the enjoyment, it's a helpful way to clean the environment and helping to protect marine life and the surroundings.' 9.5/10 (It needed Percy Jackson!)

**Josh N:** 'I enjoyed the beach clean because I like picking up the rubbish. I picked up some things that shouldn't be on the beach like plant pots, newspaper and part of a nylon net. It was very good overall and an amazing experience'. 10/10

**Tegan:** 'The beach clean was very calming and relaxing! It was nice to move around. It was clean and it was nice to be proud of it! 8/10 (Because it was cold!)

**Joshua J-W:** 'It was nice. Cleaning the beach is very therapeutic. We definitely should be proud of it.' 8/10 (Because of a dead bird!!!)



Members: Leo \* Ellie M \* Liam \* Charlotte \* Drew \* Ami \* Szymon \* Lilly \* Isaac \* Ani \* Rocky \* Hannah \* Oscar \* Alice \* Alfie \* Krystal \* Joshua J -W \* Josh N \* Josh W

## Just in!

We've been nominated for the National STEM Inspiration awards by none other than Helen Heggie, Director of STEMFirst!





Our Lego-based education programme is centred around students working together in a trio to design, construct then learning how to programme a Spike Prime robot.



# CODING SUCCESS

# EARTHQUAKE RESCUE!

Training

Explore & Communicate

The Rescue!

Pipeline Problems!

Tsunami Warning!

MISSIONS COMPLETED!  
The Certificate



**MISSION 1 "MEET THE ROYAL NAVY AT THE PORT"**

You need to:

- Create a program named: Mission 1
- Design the program to:

**MOVE** your robot vehicle to **THE PORT**

**PLAY** an **ALERT SOUND** and then...

**Return to BASE**

Click your four legs, each square measures 20cm x 20cm

**REMEMBER:** RED SQUARES ARE OBSTACLES. THIS IS NOT TO BE CHANGED BY

5	THE PORT	PIPELINE EXIT	RESERVING	BLIND CORNER	
4	THE BRIDGE	PEOPLE	PIPELINE ENTRANCE	DAMAGED ROAD	
3					
2					
1	BASE				
	A	B	C	D	E

And another part of this unique learning through play system revolves around working as a team to develop key interaction skills such as collaboration, turn-taking, problem solving, joint focus and communication in a supportive and mildly fun environment!





We have a number of experienced Roboteers like Joshua J-W, Josh W, Josh N and Charlotte who work as mentors – regular readers might recall they volunteered to help Mr Byrne during 2021 summer school. As usual, they also came in during the recent half-term to support the newest roboteers!!!



Joshua J-W presents Oli and Sam with their coding success certificates.

These are just two of the many students who have been supported by our roboteer mentors.



**BIG Thanks** We must thank our brilliant IT support team – Tracy and Robert who are just brilliant at getting us up and running!

Relax with Bricks is an AFOLWAC group who have lent us some great Lego sets via their Frog exchange scheme. Monty staff and their family members who continue to let us have Lego that they no longer need – thank you so much, it is really appreciated!

# SHERLOCK HOLMES

## AND THE Adventure of the Haunted Man

**FreeSherlock!** Is all about getting more people into Sherlock Holmes, and especially young people reading all about the great detective for the first time. For the spring term, we received the second instalment in a new four part story specially written by Sherlockian writer, M.K.Wiseman...



Ellie M: 'I love that it was easy to misunderstand what was going on in the story but later it all made sense and it was resolved at the end. The words were quite tricky, but I think that was because of the time of when the story happened. It meant we could learn some new ones!'

Ami: It's got to be the butler - it's always the butler!'

The author follows us on Twitter and sometimes comments on our tweets! We are putting together some questions for her about Holmes, how she goes about writing, and just where does the inspiration for those stories come from?



**Shock! Horror!!** The Sherlock Holmes Reading Group also reads other books!!! Since returning after Christmas, we've also read 'The Sleeper & the Spindle' and 'The Graveyard book' by Neil Gaiman.

We start our day reading aloud during tutor time. We take turns reading a sentence each, then a paragraph aloud around the group, or we might read as much as we want to before pausing... so someone else can spontaneously take over. Everyone gets a turn or two.

**Hannah F:** I like it because it gives us all a chance to read out loud.

**Charlotte M:** Reading club is among the best clubs I've ever been a part of. The people there are friendly and chatty and every conversation we have is interesting and so are the books we read. 10/10, an exclusively good club!

**Drew L:** It is fun to be in as we read separate books from tutor and nice social interactions. - 10/10 by

'It is fun to read aloud as it teaches you new skills. It also helps you understand better, as well as getting better at reading!' - **Joshua J-W 9/10**

'That I get to talk with people and have a laugh XD' - **Onyx J 10/10**

0/10 - it bad!' - **Leo B**

'Walt Disney once said, "The way to get started is to quit talking and begin doing," but Mr Byrne always says.. "Quit gassing and start reading!" - **Tegan W 10/10**

**Read aloud everyday is the single most important thing you can do to prepare your child to learn.**

## ADVANTAGES OF READING ALOUD

- 1. Develops stronger **vocabulary**.
- 2. **Builds connections** between the written and spoken word.
- 3. Provides **enjoyment**.
- 4. Increases **attention span**.
- 5. To enable students to **speak English correctly**..
- 6. Provides a safe way of exploring strong **emotions**.
- 7. **Promotes bonding**.



**THE READERS:** Charlie/Ellie • Josh N • Onyx/Taleea • Joshua J-W  
Cleo • Drew • Ami • Liam • Hannah • Charlotte • Mr Byrne • Tegan

# COMPUTER

# PROGRAMMING

# CLUB.....

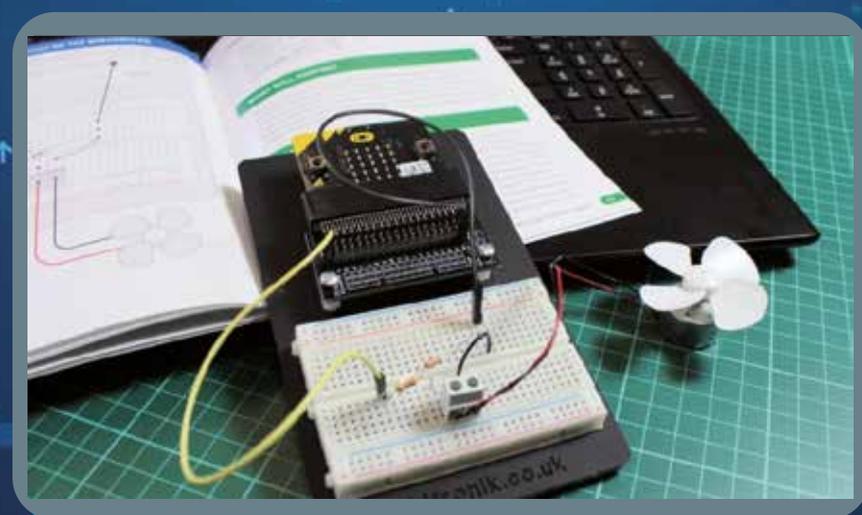
During this half-term the students have continued the work that they started in September by looking at micro:bits and working through different challenges.

The challenges that they have been working on this time have pushed their skills by using java and python code requires a higher level of understanding.

To help see the final product the students have also been using the micro:bit inventor kits. Some of the experiments

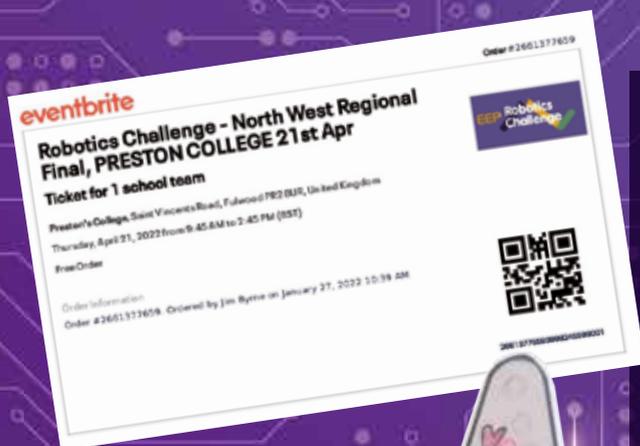
completed are: say 'Hello' to the BBC micro:bit, using an LDR and analogue inputs, dimming an LED using a potentiometer, using a transistor to drive a motor, using the accelerometer to control motor speed, setting the tone with a piezo buzzer, wind power, making a game using the compass, capacitor charge circuit

and using an RGB LED. The inventor's kit for the BBC micro:bit provides a fantastic way of learning how to construct and control electronic circuits whilst learning how to create code. So why not come to L15 after school on a Thursday to programming with Mr Morris and Mrs Taylor.



# THE CHALLENGE GUIDE

EEP Robotics Challenge



Our Robotics team have their invitation to the April 21st North West Regionals! They have:

Designed, built and programmed a robot to compete in a range of 'timed' tasks

Built and designed a second robot to cover a distance as fast as possible and return home

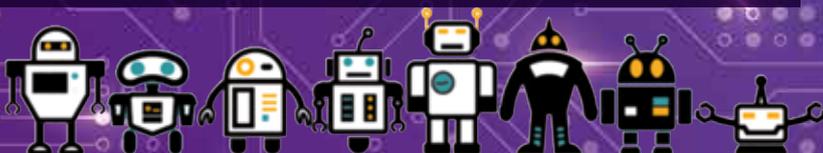
Prepared a presentation on an environmental topic and are ready to be reviewed by a friendly panel of judges!

Ever ready for a surprise Teamwork challenge that will be set on the day!

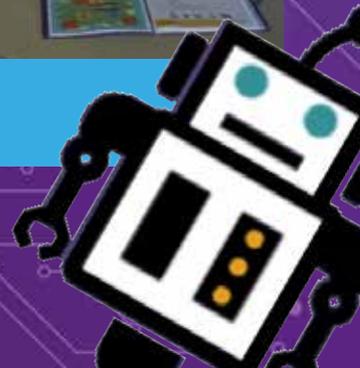
'We call our club' Montbotics!' says Team Captain Charlotte: 'Our club motto is "On peut le faire" - "We can do it" in English.

Montbotics is the best club I've ever been to!

The people here are diverse, talkative (aka we like "gassing") extremely creative (we work things out OUR way, no one instructs us how to do it) and we are ready for anything! '



**ROBOTEERS:** Charlotte (Capt') • Drew • Ebonee • Josh N  
Ellie • Joshua W • Lei • Sam • Alice • Joshua J-W



# GCSE PHOTOGRAPHY

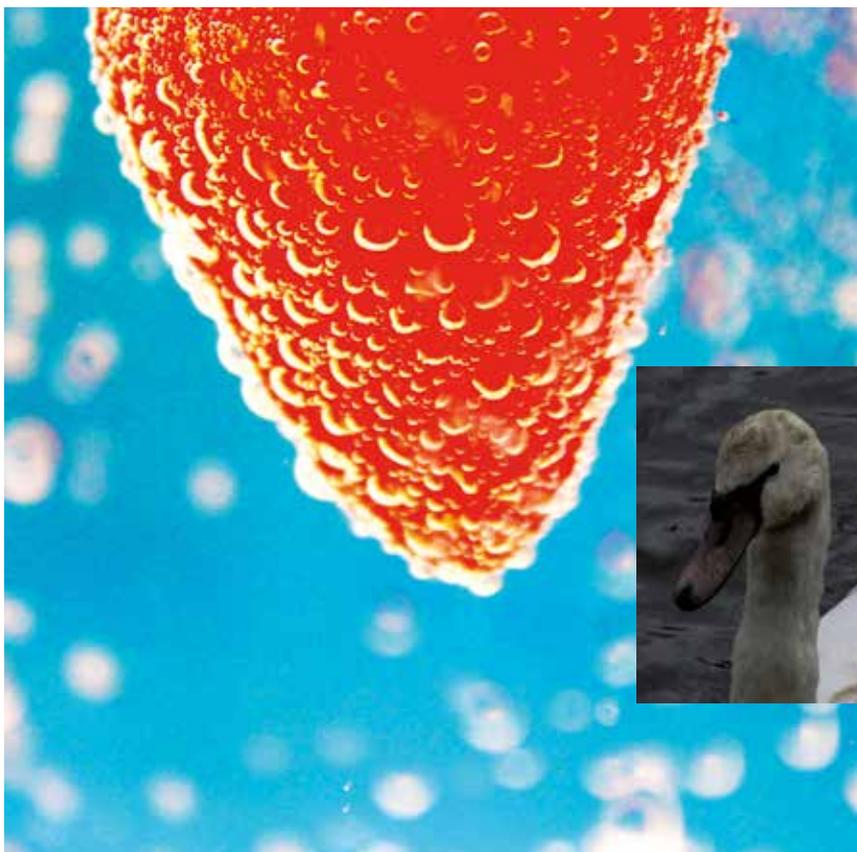


## GCSE Photography

### Year 10's

Photography students in year 10 have been experimenting with close up macro shots for their GCSE coursework. Students have experimented photographing food in fizzy water and photographing the many textures of natural materials. Students have visited Stanley Park and have taken photos using oils and ice to capture a variety of abstract textures.







# GCSE PHOTOGRAPHY

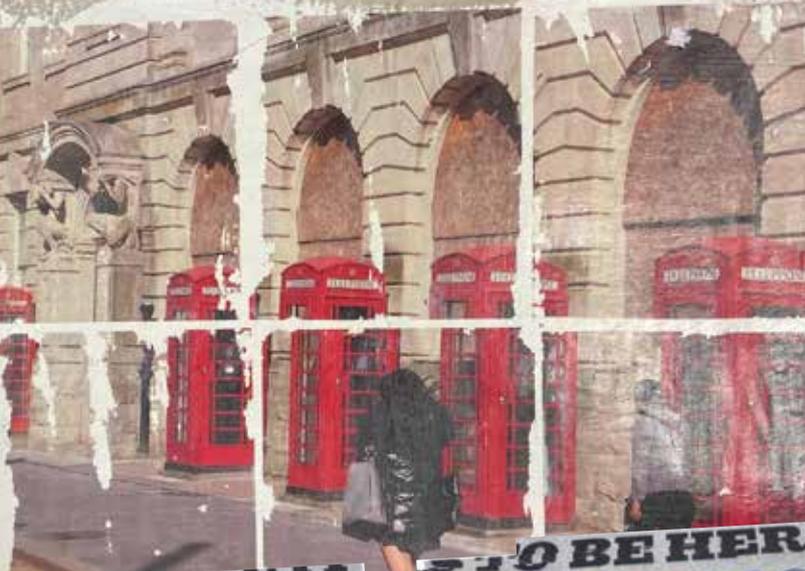
## GCSE Photography



### Year 11's

Students in year 11 continue to work towards their completion of their GCSE Photography course, students have researched many photographers and artists and have been experimenting with a variety of methods to create their final pieces. Some students have taken inspiration from local photographer Alistair Parker, to capture street photography scenes in Blackpool, then edit and transfer their images to create a textured worn look to their images. Other students have taken inspiration from David Hockney to create a series of 'joiner' photographs which are from local landmarks.





...TO BE HERE...  
**BLACKPOOL:**



# Modern Foreign Languages

Let's Talk!

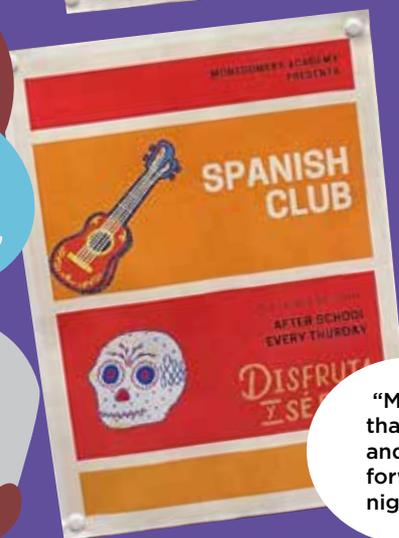
This term we celebrated European Day of Languages with some fabulous posters for each curriculum area which you may have seen around school. Students were able to spot their heroes in each subject area who they might not have known were bilingual. After seeing this we have had a huge interest in our language clubs from lots of our students which has been amazing to see. This term in MFL we have been so excited to open our extra-curricular language clubs for Italian and Spanish. Pupils have loved getting involved and sharing their passion for languages with each other.

## Italian Club

This term in Italian club we have been looking at greetings, numbers and how to talk like a true Italian. If you are interested in coming along to Italian next club it is on Wednesdays after school in L11 with Miss Vallee.

## Spanish Club

In Spanish club we have been learning how to introduce ourselves and our family to others. We have had a fantastic turn out each week and pupils have enjoyed suggesting what they want to learn about each week. If you want to take part in Spanish club next term it will be on Tuesday's after school in L10 with Miss Lumber.



hi!

hola!

guten tag!

salam!

Ciao

"My favourite thing about Spanish Club is that I get to learn about numbers, colours and our family members. I am really looking forward to watching Coco at our movie night next week!" - **Neoma Y7**

"My favourite thing about Spanish Club is that I get to make lots of friends and learn so many fun things. I really like learning the Spanish songs and I am really excited about our movie night." - **Chloe Y7**



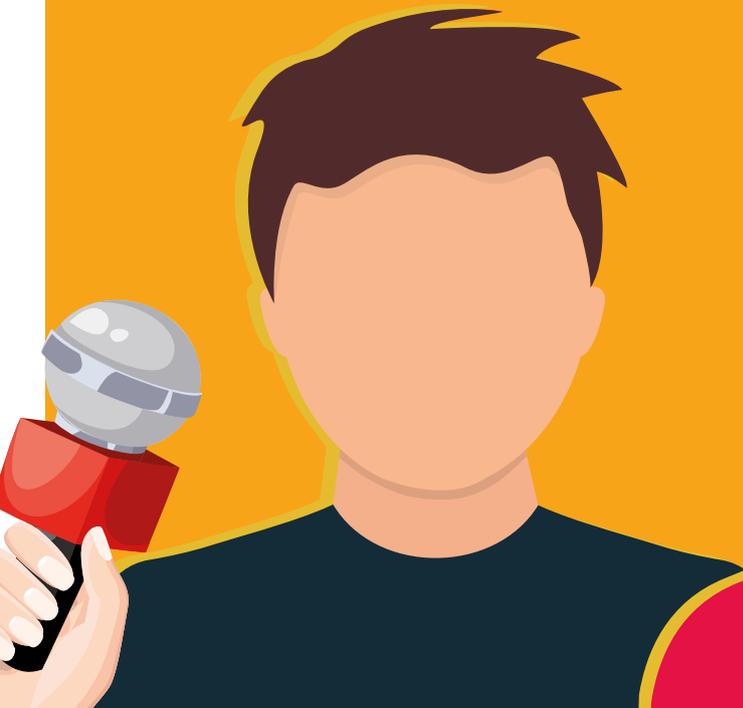
# DEBATE CLUB



# CLUB

**This half term we also ran a language night at debate club which was organised by Miss Lumber.**

It was so great to see so many students turn out and participate in our debate on "should we protect indigenous languages?". Congratulations to everyone who took part, you really used some fantastic arguments to support your side!





# SPORT NEWS

## Y11 Girls

An excellent performance from the Y11 Girls saw us defeat St Mary's in a Singles and Doubles Badminton Fixture!



## Y10 Girls

We entered two Y10 Girls teams into the Blackpool Badminton Tournament. A simply amazing display by all the girls saw Team 1 finish as Winners and Team 2 finish as Runners up. **Well Done Girls!**



## Y9 Girls

The Y9 Girls took part in the Blackpool Badminton Tournament.

Keeping up the winning momentum, they delivered a superb display coming 1st overall.





# Indoor Athletics Lancashire Finals

After winning the Blackpool Schools Indoor Athletics Competition, the Y7 & Y8 Boys and Girls went on to represent Blackpool in the Lancashire Finals.

What an absolute pleasure our students were to take to this competition. All of them were outstanding and SMART in every aspect.

All 4 teams did amazingly well with numerous 1st places in many different individual events.

Some key performances from:

**Y7 Poppy G**

1st in the 2 Lap Race

**Y8 Tom L**

1st in the 4 lap & 8 Lap Paarlaufl

**Y7 Liam H**

1st in the 2 Lap & 8 Lap Paarlaufl

**Y7 Zac T**

1st in the 4 Lap & 8 Lap Paarlaufl

**Y8 Theo N**

1st in the 2 Lap & 8 Lap Paarlaufl

**Y8 Izzy N**

1st in the Long Jump

**Y7 Xinyi Y**

1st in the Vertical Jump

**Y7 Boys** Relay Race – 1st

**Y8 Boys** Relay Race - 1st

So many more to choose from...

Overall Results:

Year 8 Girls - 13th out of 16

Year 7 Girls - 10th out of 16

Year 7 Boys - 7th out of 16

Year 8 Boys - BRONZE MEDAL

Immensely proud! Mrs Gilderdale & Mr Sinnett



# All year groups 1st place!

Through to Lancashire Finals! All students were an absolute credit to the school. **It's good to be back!**

**Year 7**  
Boys & Girls  
**FIRST PLACE**

**Year 8**  
Boys & Girls  
**FIRST PLACE**

**SCHOOL GAMES**



## YEAR 11 GROUP PHOTOGRAPHS



DON'T FORGET TO ORDER YOURS

ORDER BEFORE MAY 6TH



# Montgomery Academy



## REWARDS FOR YEAR 9 HARDCORE STUDENTS



Jamie Pilley from Fleetwood Town Football Club is offering **75 tickets** to ALL students and staff who regularly watch FTFC.

# Blackpool Adolescent Service

Are you aged 10 -24?

Need advice, guidance and support with Sexual Health and/or Substance Misuse?

Do you work with someone who needs support in these areas?

**We are a Service that can support you!**

We provide **free support** for people with drug, alcohol and non-clinical sexual health issues. The service is available to all young people aged 10-24.

## What do we offer?

- Flexible one to one support
- Information, advice and guidance
- Harm Reduction
- Access to substitute prescribing, detox and rehabilitation
- Support to access contraception
- Support to access sexual health screenings and tests
- Access to advice and guidance around safe and positive relationships with others



## How to get this support:

To access support for yourself

**Telephone** 01253 754840

Mon- Fri between 9am-5pm

Alternatively go to [www.blackpool.gov.uk/selfrefer](http://www.blackpool.gov.uk/selfrefer) to complete the online self-referral form.

We also accept Substance Misuse and/or Sexual Health referrals from other services and professionals.

### For Under 18's

Please complete the Blackpool Families Rock Request for Support using the online form. [www.blackpool.gov.uk/familiesrocksupport](http://www.blackpool.gov.uk/familiesrocksupport)

### For 18-24 year olds

Please complete the online referral found at [www.blackpool.gov.uk/partnerrefer](http://www.blackpool.gov.uk/partnerrefer).

# RESILIENCE FRAMEWORK

## Basics

- Good Housing
- Money to live
- Being safe
- Transport and getting to places
- Healthy diet
- Exercise and fresh air
- Enough sleep
- Play and hobbies
- Not being judged

## Belonging

- Find somewhere you feel like you belong
- Find your place in the world
- Spend time with good people and in good places
- Keep relationships going
- More healthy relationships the better
- Take what you can from relationships where there is some hope
- Get together with people you can rely on
- Responsibilities & obligations. For example, looking after your brother/sister or going to school
- Focus on good times and places
- Understand what has happened in your life
- Predict a good experience of someone or something new
- Make friends and mix with other people

## Learning

- Make school or college work as well as possible
- Engage mentors
- Plan out your future
- Organise yourself
- Highlight achievements
- Develop life skills

## Coping

- Understand right from wrong
- Be brave
- Solving problems
- Focus on the good things in life. Put on your Positivity Glasses!
- Find time for your interests
- Calming down and making yourself feel better
- Remember tomorrow is another day
- Lean on others when necessary
- LOL Have a laugh

## Core self

- Instil a sense of hope
- Understand other people's feelings
- Know and understand yourself
- Take responsibility for yourself
- Find time for your talents
- There is existing help and solutions for problems, use them

## Noble truths

- Accepting
- Conserving
- Commitment
- Enlisting

Adapted from Hart & Blincow with Thomas 2007 www.boingboing.org.uk. Co-designed with Marton Primary's Resilience Committee

Blackpool Council

boing boing  
children's research and practice  
NATIONAL LOTTERY FUNDED

**Blackpool Teaching Hospitals**  
NHS Foundation Trust

# Youtherapy

**WEDNESDAY DROP IN**  
Time 3.00pm - 6.00pm

Based At:  
26 Talbot Road  
Blackpool  
1st Floor  
Contact us directly for more information  
**0800 121 7762**  
Option 3

Options Available  
.Face to Face  
.Telephone  
.Video Call  
.11-25yrs

- Please Note due to Covid-19
- When attending appointments within Youtherapy you must wear a face covering over your Mouth & Nose
- Masks can be provided on arrival
- Relatives /Carers are not permitted to remain in the waiting area

## THE WELLBEING & MENTAL HEALTH TEXTING SERVICE

Text HELLO to 07860 022 846

**GOT YOUR PERIOD? WE'VE GOT YOU!**

**PICK UP FREE MENSTRUAL PRODUCTS IN SCHOOL**

Speak to any member of the Pastoral Team or order them FREE on Class Charts

# REMIT: RESILIENT MINDS TOOLKIT



**Boingboing** aims to model and promote resilience research and practice that challenges social inequalities, in pursuit of a loving, fun and fair world where individuals from all walks of life are valued and respected. Boing Boing is enables parents and students the skills they need to bounce back through adversity and teaches strategies to help with resilience.

CAMHS, Boing Boing and Blackpool Headstart have created a Resilient Mind Toolkit written for parents by parents and a Toolkit written for students by students, the tool kits have been specifically written for supporting our local community.

The ReMiT toolkit includes FAQ's to give students and parents the confidence to support their friends and parents to support their children's resilience and Mental Health. The toolkit also include some top tips for parents and carers supporting their child with anxiety, low mood, self-harm and trauma. The toolkits contains links to the top 10 recommended apps, websites and books and local support groups to support families specifically in Blackpool, Wyre and Fylde.

**We hope that this may be useful, we have recently received printed copies of Blackpool's newest Resilient Mind Toolkit (ReMIT) created by Blackpool Resilience Revolution. Free printed copies can be picked up from school reception, however online copies can be downloaded for the boing boing website**

[www.boingboing.org.uk](http://www.boingboing.org.uk)



## Blackpool Headstart Parents and Carer Website

<https://sites.google.com/headstart.blackpool.org.uk/pshe-parentcarer-site/home>

**SHORT URL: [shorturl.at/gxyA6](http://shorturl.at/gxyA6)**

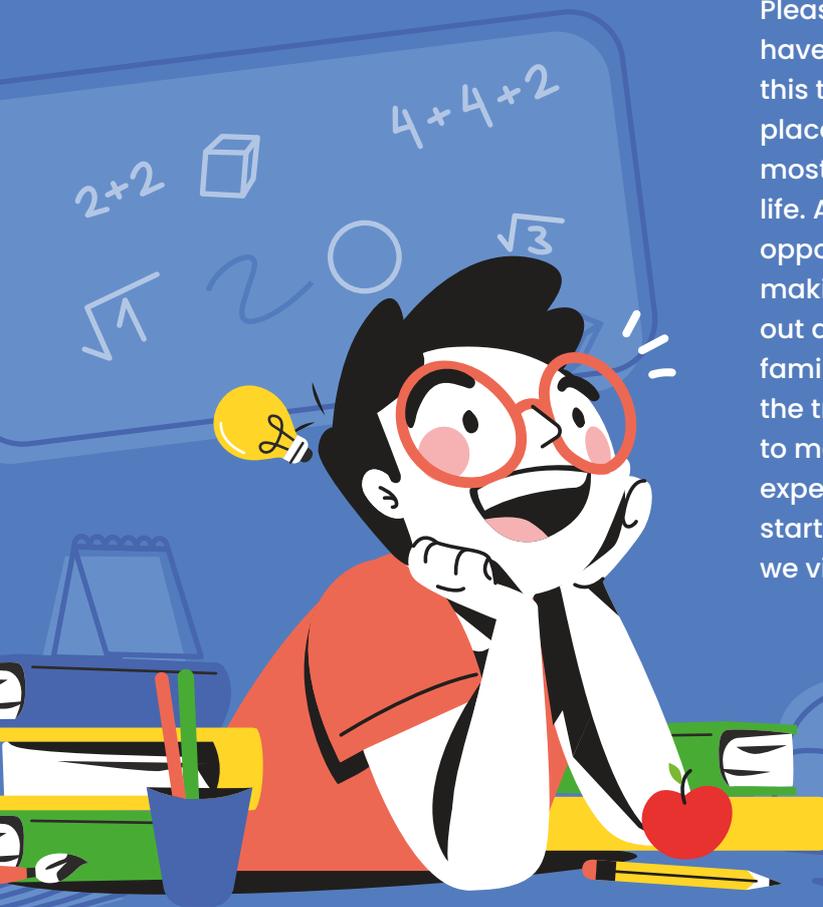
Blackpool Headstart have a Parent/Carer website which is made for parents of students in Blackpool, the site includes lots of new information including a Service Directory, which contains lots of information aimed specifically for Blackpool Parents/Carers which you can access for your child. The site also contains lots of information and links to Mental health services, Bereavement and Loss Services and Agencies and information on the free young people counselling service called Kooth, there are also links to Emergency Food Provision in Blackpool.



# Montgomery Transition

*Welcome to Montgomery Academy, I am absolutely thrilled you have chosen to join us in September. My name is Mrs Cumming and I am looking forward to meeting you in the Summer term.*

Please be rest assured that we will ensure that you have a full induction as we know how important this transition is. Montgomery Academy is a special place and somewhere that you grow, progress and most importantly, have some of the best days of your life. Around every corner at this school you will find opportunity, whether that be extra-curricular activities, making new friends, learning new things or finding out about careers. You are part of our Montgomery family and we are thrilled to have you on board. As the transition lead of this fantastic school, it is my job to make sure that you get the very most from your experience and I intend to ensure that you do. Please start to think of any questions you may have for us when we visit you at your Primary school. See you soon!



[www.montgomeryschool.co.uk](http://www.montgomeryschool.co.uk)